

# Investing for Success

## Under this agreement for 2016 Biloela State School will receive

**\$156,578\***

### This funding will be used to

- Increase the percentage of students achieving a 'C' standard or above in English by 5% in all year levels (Sem 2 2015- Sem 2 2016)
- Increase the percentage of students meeting the National Minimum Standard in writing for year 3 and 5 students or develop an individual curriculum plan for students who are below.
- Address the developmental deficiencies identified from 2015 AEDI and implement a plan to address these deficiencies before they begin Prep

### Our initiatives include

- Teacher Capability – focused coaching and targeted professional development in Explicit Instruction, Writing and Numeracy (Fleming & Archer)
- Engage in action research with targeted writing improvement projects. (Gregory & Hine, 2013)
- Employ teacher aides and an early years support teacher to support early year teachers, train early years teacher aide, collate data and student tracking programs to provide teachers with regular and timely data updates (Sharratt & Fullen)
- Develop a network of local early childhood centres to enhance knowledge of on-entry to Prep expectations and to assist in a smooth transition of children into Prep and Year 1

### Our school will improve student outcomes by

- Support a writer reader team to deliver individual focused writing and reading
- 45min group/individual explicit instruction daily for targeted students Yr's 1-5
- Employ support staff to provide classroom teacher's additional opportunities to deliver small group focused teaching.

#### Early years

- Employ teacher aides and an early years support teacher

#### Accountability and Monitoring

- Release P-6 teachers to identify student needs and effectively differentiate
- Intensive writing development including professional learning program for all teachers and teacher aides, coaching, enhancing pedagogy and subject knowledge.



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