Under the agreement for 2015
Biloela State School will receive $144,860*

*Estimated on 2014 data. Actual funding will be determined after 2015 enrolment data is finalised.

This funding will be used to

- Increase from 77% in 2014 to 85% in 2015, the number of students achieving either the National Minimum Standard across the NAPLAN Strands of Writing, Reading and Numeracy or have an Individual Learning Guarantee
- Increase the percentage of year 1’s independent reading PM 15+ by 30% to 50% in 2015
- Identify and diagnose early learning and oral language difficulties

Our strategy will be to

- Employ an early years release teacher to support early year teachers, train early years teacher aide, collate data and student tracking programs to provide teachers with regular and timely data updates (Sharratt & Fullen)
- Teacher Capability – focused coaching and targeted professional development in Explicit Instruction, Writing and Numeracy (Fleming & Archer)

Our school will improve student outcomes by

- Expanding the Intervention Support Team and implement Instructional Coaching Model:
  - Support a writer reader team to deliver individual focused writing and reading - $110,000
    - 45min group/individual explicit instruction daily for targeted students P-3
  - Accountability and Monitoring - $34,860
    - Release P-6 teachers to identify student needs and effectively differentiate
    - Enable Leadership team to coach staff, implement Developing Performance Plans, identify own learning needs in line with school improvement agenda of Reading, Writing and Explicit Instruction
    - Professional Development on targeted areas

Matt Sahlqvist
Principal
Biloela State School

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